## Wachusett Regional High School Collaboration Rubric

## A WRHS student will

Category	4-Exemplary	3-Proficient	2-Developing	1-Beginning
Group Goals	·	· · · · · · · · · · · · · · · · · · ·	<ul> <li>occasionally work toward group</li> </ul>	• rarely work toward group
	group goals.	group goals.	goals.	goals.
Contributions	<ul> <li>extensively contribute</li> </ul>	<ul> <li>substantially contribute</li> </ul>	occasionally contribute	minimally contribute
to the Group	knowledge, opinions, and	knowledge, opinions, and	knowledge, opinions, and skills.	knowledge, opinions, and
	skills.		<ul> <li>sometimes accept and fulfill</li> </ul>	skills.
	consistently accept and	frequently accept and fulfill	individual role within group.	rarely accept individual role
	fulfill individual and/or	individual role within group.		within group.
	leadership role within group.			
Consensus	<ul> <li>consistently value the</li> </ul>	<ul> <li>frequently value the</li> </ul>	<ul> <li>occasionally value the</li> </ul>	• rarely value the knowledge,
Building Skills	knowledge, opinions, and	knowledge, opinion, and	knowledge, opinions, and	opinions, and skills of all
	skills of all group members	skills of all group members	skills of all group members	group members and
	and encourage their	and encourage their	and encourages their	encourages their
	contributions.	contributions.	contributions.	contributions.
Time	<ul> <li>consistently stay on task.</li> </ul>	<ul><li>frequently stay on task.</li></ul>	<ul> <li>occasionally stay on task.</li> </ul>	• rarely stay on task.
Management	always meet deadlines.	almost always meets	occasionally meet deadlines.	rarely meet deadlines.
		deadlines.		
Reflection	<ul> <li>help group identify necessary</li> </ul>	<ul> <li>willingly participate in</li> </ul>	<ul> <li>participate in needed changes</li> </ul>	<ul> <li>participate in needed</li> </ul>
	changes and encourage	needed changes.	with occasionally prompting.	changes when prompted
	group action for change.			and encouraged.